



Milpera State High School

Annual Implementation Plan 2019 – School Priorities

Final – 12/12/2018



1 EAL/D pedagogies: Deepen professional knowledge and deliver best practice

Actions	Targets	Timelines	Responsible Officer/s
1.1 Strategy – How Language Works (HLW)			
Deliver HLW course by qualified facilitators	8 staff/ semester	2019	J Fas D Torr
1.2 Strategy – Post grad study (Masters course at QUT)			
Support staff enrolled in TESOL specific post-graduate study	Interested staff	2019 - 2021	I Miller J Peel
1.3 Strategy – Teacher Aide training program			
Develop and deliver programs responsive to individual and school needs	Teacher Aides	2019	J Peel
1.4 Strategy – Whole school coding program			
Develop and implement program	All classes	2019 - 2020	I Zdral
Enhance staff coding skills and implement school coding program	50% staff	2019	
1.5 Strategy – Coaching and mentoring			
Continue to implement a consistent model to support EAL/D pedagogy, supported by the trialling of case meeting strategies	All teaching staff	2019	J Peel L Stevenson

#2 Moderation and assessment: Ensure consistency between curriculum, assessment and reporting

2.1 Strategy – Review assessment practices			
Develop, trial and implement common assessment tasks	All classes	2019	J Fas; D Torr I Zdral; W Plant
2.2 Strategy - Formalise moderation processes			
Implement scheduled teacher release time for class moderation for Prep 1 and Prep 2 teachers	Secondary Prep 1 and 2 teachers	2019	J Fas; D Torr I Zdral; W Plant

#3 Learning and thriving: Expand the environment for learning and thriving at Milpera

3.1 Strategy – Building and sustaining inclusive whole school environment and classrooms			
Mentor Milpera staff in preparation for 2020 delivery of Song Room	2 – 3 staff	2019	J Peel
Enrich relationships with community groups and parents in the settlement of students/families of migrant and refugee backgrounds	All students	2019	I Miller
Deepen the cross-cultural understandings of this school's diverse groups, led by Teacher Aide interactive cultural sessions	All staff	2019	J Peel
Design and implement a sustainable and consistent teaching approach for the growth in the social and emotional wellbeing of students	Interested staff	2019	Leadership Team

Endorsement

This plan has been developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

